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| Course Plan: **Physics 11 (Online)**Teacher: **Ms. Logan-Goyette** |

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| **Course URL**: |  [**http://langley.lambdasolutionscloud.net/**](%20http%3A//langley.lambdasolutionscloud.net/) |
| Insert your **Username** & **Password** and click **Login**.Keep your log in information in a safe & private place. Please let you teacher know immediately if you suspect someone knows you log in information and may have access to your course(s). | Find your course in the list. Click on the title. |
| **User Name & Password:** |

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| **User Name:** |  |
| **Password:** |  |

Keep your log in information in a safe & private place. Please let you teacher know immediately if you suspect someone knows you log in information and may have access to your course(s).  |
| **My Classes:**  | In the Classes area, you will see the title of your course(s).Click on the **title** of the course you would like to start. |
| **Log Out:** | Always be sure to click **Log out** when you are finished working on your courses.  |
| **Course Description:** |  Physics 11 introduces students to wave motion & optics, kinematics, forces, Newton’s laws, momentum, energy, special relativity as well as nuclear fission and fusion. |
| **Course Outline:** |

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| Unit | Topic | Projects  | Assignment, Quizzes and Exams |
| 1 | Math Tools | Unit 1 Project: **Graph Match**Unit 1 Choice Project: Vector Simulation | Unit 1 Learning Guide Math Quiz 1Math Quiz 2Math Quiz 3Unit 1 Exam |
| 2 |  Kinematics | Unit 2 Project Choices: Freefall AnalysisMoving TruckRamp & RollMoving PersonProjectile SurveyingRanking Tasks | Unit 2 Learning Guide1DKin Quiz 11DKin Quiz 21DKin Quiz 3Unit 2 Exam |
| 3 | Projectiles | Unit 3 Project Choices:Projectile LaunchProjectile Motion ExplorationWater Pistol ProjectileElephant Jump – Real or Fake?Ranking Tasks | Unit 3 Learning Guide2DKin Quiz 12DKin Quiz 22DKin Quiz 3Unit 3 Exam |
| 4 | Dynamics | Unit 4 Project Choices:Newton’s Second LawAtwood’s MachineDynamics ForensicsHooke’s LawGeneral DynamicsNewton’s Law Comic StripRanking Tasks | Unit 4 Learning GuideDynam Quiz 1Dynam Quiz 2Dynam Quiz 3Unit 4 Exam |
| 5 | Momentum | Unit 5 Project Choices:Impulse LabExploding Carts1D Collisions LabRanking Tasks | Unit 5 Learning GuideMom Quiz 1Mom Quiz 2Mom Quiz 3Unit 5 Exam |
| 6 | Energy | Unit 6 Project Choices:Power of ToyEnergy of Pole VaultHot Wheels EfficiencyAppliance EfficiencySkate Park EnergyRanking Tasks | Unit 6 Learning GuideEnergy Quiz 1Energy Quiz 2Energy Quiz 3Unit 6 Exam |
| 7 | Waves & Light | Unit 7 Project Choices:Standing WavesWave on a StringSnell’s LawMagnifying Glass OpticsOptics LabRanking Tasks | Unit 7 Learning GuideWaves Quiz 1Waves Quiz 2Waves Quiz 3Unit 7 Exam |
| 8 | Electric Circuits | Unit 8 Projects:Build Circuits to SpecificationParallel Circuit ChallengeTerminal Voltage LabCircuits DissectionRanking Tasks | Unit 8 Learning GuideCircuits Quiz 1Circuits Quiz 2Circuits Quiz 3Unit 8 Exam |
|  | Unit 1 - 9 |  | **Final Exam** |

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| **Key Learning Outcomes:** | Students will meet the required learning outcomes for this course which include some of the following key learning outcomes: * Apply ethical standards with respect to privacy, confidentiality, piracy, plagiarism, and personal behavior while using electronic tools to gather information
* Demonstrate strategies that protect personal privacy while using the Internet
* Show respect for the opinions and contributions of others while participating in or leading teams
* Organize information from a variety of sources, using computer software, for various audiences and purposes
* Apply the principles of distributed learning in a web-based learning environment
* Evaluate online learning tools
	+ 1. Evaluate different types of personal computing/digital devices that could be used for educational purposes.
* describe the nature of physics and apply the skills and methods of physics
* analyse the behaviour of light and other waves under various conditions, with reference to the properties of waves and using the universal wave equation
* use ray diagrams to analyse situations in which light reflects from plane and curved mirrors
* analyse situations in which light is refracted
* apply knowledge of the relationships between time, displacement, distance, velocity, and speed to situations involving objects in one dimension
* apply knowledge of the relationships between time, velocity, displacement, and acceleration to situations involving objects in one dimension
* forces
* solve problems involving the force of gravity
* analyse situations involving the force due to friction
* apply Hooke’s law to the deformation of materials
* solve problems that involve application of Newton’s laws of motion in one dimension
* apply the concept of momentum in one dimension
* perform calculations involving work, force, and displacement
* solve problems involving different forms of energy
* analyse the relationship between work and energy, with reference to the law of conservation of energy
* solve problems involving power and efficiency
* explain the fundamental principles of special relativity
* analyse nuclear processes
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| **Resources:** | * There is NO textbook required for this course.
* You do need a basic scientific calculator.
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| **Assessment:**  |

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| QuizzesLearning GuidesProjectsUnit ExamsFinal Exam | 10%10%40%20%20% |

A = 100-86%, B = 85-73%, C+ = 72-67%, C = 66-60%, C- = 59-50%, F = 49-0%*Learning Guides:* Assessed for completion and work (detail) shown for practice questions. *Project Instructions:* This course allows for you to choose projects that best suit your interests and/or study-needs. For every two units, you can choose from the listed projects. You may submit more than one to total 25 credits. |
| **Expectations & Responsibilities:** | * You are expected to:
	+ attend class each week (Mondays and Tuesdays). If you are unable to attend a class, **you must contact your teacher.**
	+ log on to your course and check for updates several times a week. This includes checking (and contributing to when required) your email, announcements, and discussions.
	+ participate in online discussions and blogs (posts & comments) each week.
	+ engage in conversations both in class and online.
	+ work collaboratively with others in class and online
	+ complete weekly assignments and submit them on time.
	+ actively work through each lesson, trying examples and reflecting on material.
	+ use the Learning Guide as your tool for documenting your understanding. Lay it out neatly and well organized.
	+ make sure you understand any quiz/exam question you get wrong. If you can't figure it out - ASK!
	+ be sure to use your Moodle message system for regular communication with your teacher
* If at any time you are concerned about your success in this course, or are considering dropping out of this course, please contact your teacher immediately! Your teacher can help you to reassess your commitment and progress, and help you to be successful.
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| **Acceptable Use Policy** | I understand the School District has an Acceptable Use Policy for technology and that I will be using technology for educational purposes. I also understand that due to the nature of some online technologies being hosted world-wide, it is possible that my Full Name, Student ID, School Name, email and classwork may be stored on premises outside Canada. I am aware that in such cases, Privacy laws of the country hosting the data may apply. I consent to using such online technologies in the manner prescribed by School District #35. I have read and accept the Terms and Conditions of the policy posted at [Http://www.sd35.bc.ca/aup](http://www.sd35.bc.ca/aup) I agree that school computers are for school use only and not for business use, illegal activity, nor are they for downloads. Anything I do on a school device is neither private nor confidential and can be tracked or traced.  |
| **Teacher Contact Information:**  | I understand that if I am having any difficulties with my course, I can contact my teacher as follows:* Teacher: Ms. Logan-Goyette
* Email: rlogan-goyette@sd35.bc.ca
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I have read and understand the requirements of this course. This course fulfills one of the requirements of my grad plan.

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| Student’s Name (Please print) : |  |
| Student’s Signature: |  |
| **Office Use Only**🞎 Computer Processed | Date: |  |
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