

## Earth Science 11 - Calendar 2016/17

Week	Date	Topic Covered/ Weekly Assignment
Orientation	Sept. 20	Receive log-in information and begin course
<b>TERM 1</b>		
1	Sept. 26	Begin Unit 1 <input type="checkbox"/> Complete Introduction <input type="checkbox"/> Complete 1-1 Tools of the Astronomer <input type="checkbox"/> Complete 1-2 Constellations
2	Oct. 3	<input type="checkbox"/> Complete 1-3 Stars and Star Properties <input type="checkbox"/> Complete 1-4 Stellar Types and Life Cycles <input type="checkbox"/> Complete 1-5 Other Celestial Objects and the Origins of the Universe
3	Oct. 10	<input type="checkbox"/> Complete 1-7 Review Exercises <input type="checkbox"/> <b>Complete Lab 1:</b> What are some of the skills of astronomers? <input type="checkbox"/> <b>SUBMIT UNIT 1 Learning Guide</b>
4	Oct. 17	<b>Write UNIT 1 EXAM</b>
5	Oct. 24	Begin Unit 2 <input type="checkbox"/> Complete 2-1 The Sun <input type="checkbox"/> Complete 2-2 Solar System: Features and Origins <input type="checkbox"/> Complete 2-3 Terrestrials
6	Oct. 31	<input type="checkbox"/> Complete 2-4 Jovian <input type="checkbox"/> Complete 2-5 Review Exercises <input type="checkbox"/> <b>Complete Lab 2:</b> Just how big is big? <input type="checkbox"/> <b>SUBMIT UNIT 2 Learning Guide</b>
7	Nov. 7	<b>Write UNIT 2 EXAM</b>
8	Nov. 14	Begin Unit 3 <input type="checkbox"/> Complete 3-1 Solar and Earth Movement <input type="checkbox"/> Complete 3-2 Lunar Movement, Tides and Eclipses <input type="checkbox"/> Complete 3-3 Space Exploration Technologies
9	Nov. 21	<input type="checkbox"/> Complete 1-4 Review Exercises <input type="checkbox"/> <b>Complete Lab 3:</b> Tide and Moon Phases <input type="checkbox"/> <b>SUMBIT UNIT 3 Learning Guide</b>
<b>TERM 2</b>		
1	Nov. 28	<b>WRITE UNIT 3 EXAM</b> <b>COMPLETE and SUBMIT UNIT 1-3 PROJECT(S) equaling 25 credits</b>
2	Dec. 5	Begin Unit 4 <input type="checkbox"/> Complete 4-1 Review of the Earth's Cross Section <input type="checkbox"/> Complete 4-2 Evidence of Plate Movement

		<input type="checkbox"/> Complete 4-3 Plate Tectonics and Plate Interaction <input type="checkbox"/> Complete 4-3.1 Divergent Boundaries
3	Dec. 12	<input type="checkbox"/> Complete 4-3.2 Convergent Boundaries <input type="checkbox"/> Complete 4-3.3 Transform Boundaries <input type="checkbox"/> Complete 4-4 Earthquakes and Plate Boundaries
4	Jan. 3	<input type="checkbox"/> Complete 4-5 Volcanic Features and Plate Boundaries <input type="checkbox"/> Complete 4-6 Review Exercises <input type="checkbox"/> <b>Complete Lab 4: What do Plate Boundaries Look Like from the side</b> <input type="checkbox"/> <b>SUBMIT UNIT 4 Learning Guide</b>
5	Jan. 9	<b>WRITE UNIT 4 EXAM</b>
6	Jan. 16	Begin Unit 5 <input type="checkbox"/> Complete 5-1 Minerals and Mineral Identification <input type="checkbox"/> Complete 5-2 Rocks and the Rock Cycle <input type="checkbox"/> Complete 5-3 Igneous Rock <input type="checkbox"/> Complete 5-4 Sedimentary Rock
7	Jan. 23	<input type="checkbox"/> Complete 5-5 Metamorphic Rock <input type="checkbox"/> Complete 5-6 Rock and Mineral Resources <input type="checkbox"/> Complete 5-7 Resource Extraction and Refining <input type="checkbox"/> Complete 5-8 Energy Resources
8	Jan. 30	<input type="checkbox"/> Complete 5-9 Review Exercises <input type="checkbox"/> <b>Complete Lab 5: Who's who of minerals and rocks?</b> <input type="checkbox"/> <b>SUMBIT UNIT 5 Learning Guide</b>
9	Feb. 6	<b>WRITE UNIT 5 EXAM</b>
10	Feb. 13	Begin Unit 6 <input type="checkbox"/> Complete 6-1 The Geological Time Scale and the Paleozoic Era <input type="checkbox"/> Complete 6-2 The Mesozoic Era and Cenozoic Era <input type="checkbox"/> Complete 6-3 Fossil Formation
<b>TERM 3</b>		
1	Feb. 20	<input type="checkbox"/> Complete 6-4 Relative Dating <input type="checkbox"/> Complete 6-5 Absolute Dating <input type="checkbox"/> Complete 6-6 Review Exercises
2	Feb. 27	<input type="checkbox"/> <b>Complete Lab 6: How long are geologic periods relative to the age of the Earth?</b> <input type="checkbox"/> <b>SUBMIT UNIT 6 Learning Guide</b>
3	Mar. 6	<b>Write UNIT 6 EXAM</b>
4	Mar. 27	<b>COMPLETE and SUBMIT UNIT 4-6 PROJECT(S) equaling 25 credits</b>
5	April 3	Begin Unit 7 <input type="checkbox"/> Complete 7-1 Weathering and Soil

		<input type="checkbox"/> Complete 7-2 Erosion <input type="checkbox"/> Complete 7-2.1 Agents of Erosion I: Running Water
6	April 10	<input type="checkbox"/> Complete 7-2.2 Agents of Erosion II: Glaciers <input type="checkbox"/> Complete 7-2.3 Agents of Erosion III: Wind and Wave Action
7	April 18	<input type="checkbox"/> Complete 7-3 Review Exercises <input type="checkbox"/> <b>Complete Lab 7:</b> What are some erosion and depositional features? <input type="checkbox"/> <b>SUBMIT UNIT 7 Learning Guide</b>
8	April 24	<b>Write UNIT 7 EXAM</b>
9	May 1	Begin Unit 8 <input type="checkbox"/> Complete 8-1 Ocean Water and its Composition <input type="checkbox"/> Complete 8-2 Ocean Currents <input type="checkbox"/> Complete 8-3 The Ocean Floor
10	May 8	<input type="checkbox"/> Complete 8-4 The Hydrologic Cycle <input type="checkbox"/> Complete 8-5 Review Exercises <input type="checkbox"/> <b>Complete Lab 8:</b> What can we see from the side of the sea? <input type="checkbox"/> <b>SUBMIT UNIT 8 Learning Guide</b>
11	May 15	<b>Write UNIT 7 EXAM</b>
12	May 22	Begin Unit 9 <input type="checkbox"/> Complete 9-1 Composition and Heating <input type="checkbox"/> Complete 9-2 Water Vapour in the Air
13	May 29	<input type="checkbox"/> Complete 9-3 Global Wind Patterns and Air Masses <input type="checkbox"/> Complete 9-4 Review Exercises <input type="checkbox"/> <b>Complete Lab 9:</b> What are some simple applications of Atmospheric Science? <input type="checkbox"/> <b>SUBMIT UNIT 9 Learning Guide</b>
14	Jun 5	<b>UNIT 9 EXAM</b>
15	Jun 12	<b>COMPLETE and SUBMIT UNIT 7-9 PROJECT(S) equaling 25 credits</b> Review for your <b>FINAL EXAM</b>